


STUDENT SATISFACTION SURVEY (2022-2023)

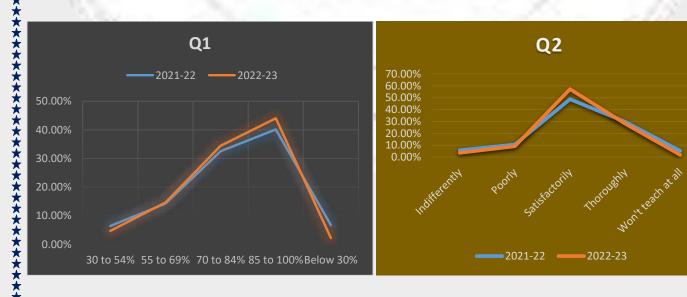
KEY INDICATOR - 2.7.1

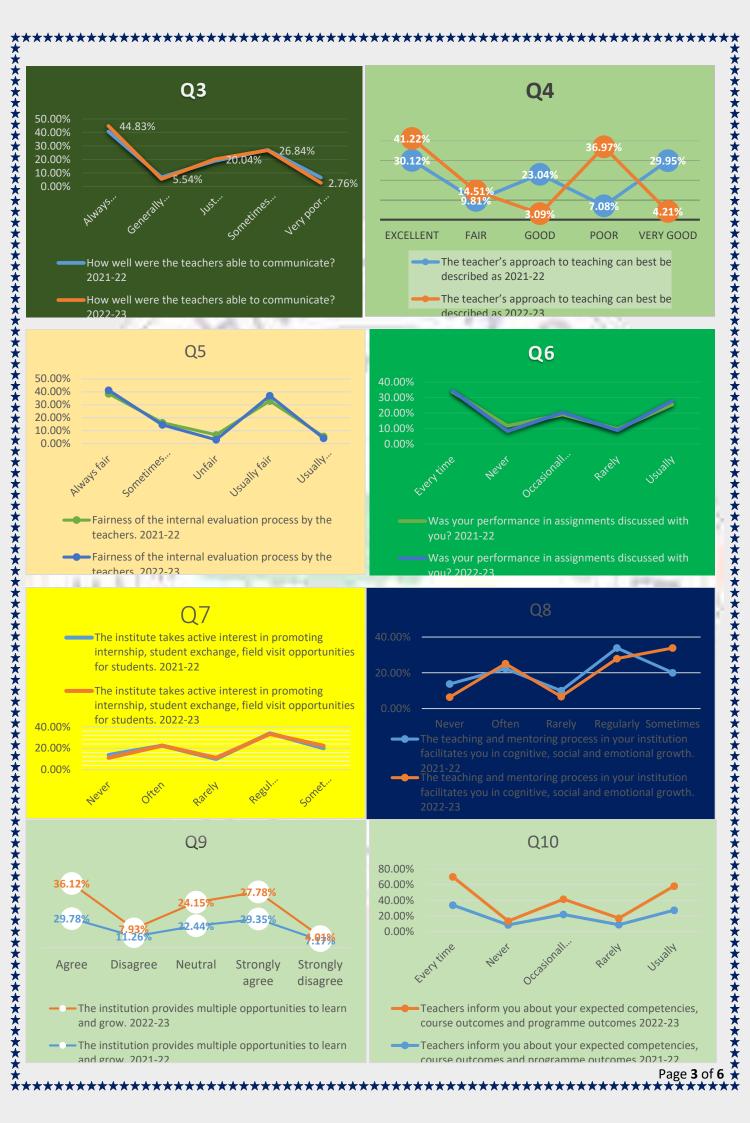
UNDER CRITERION II OF TEACHING - LEARNING AND EVALUATION

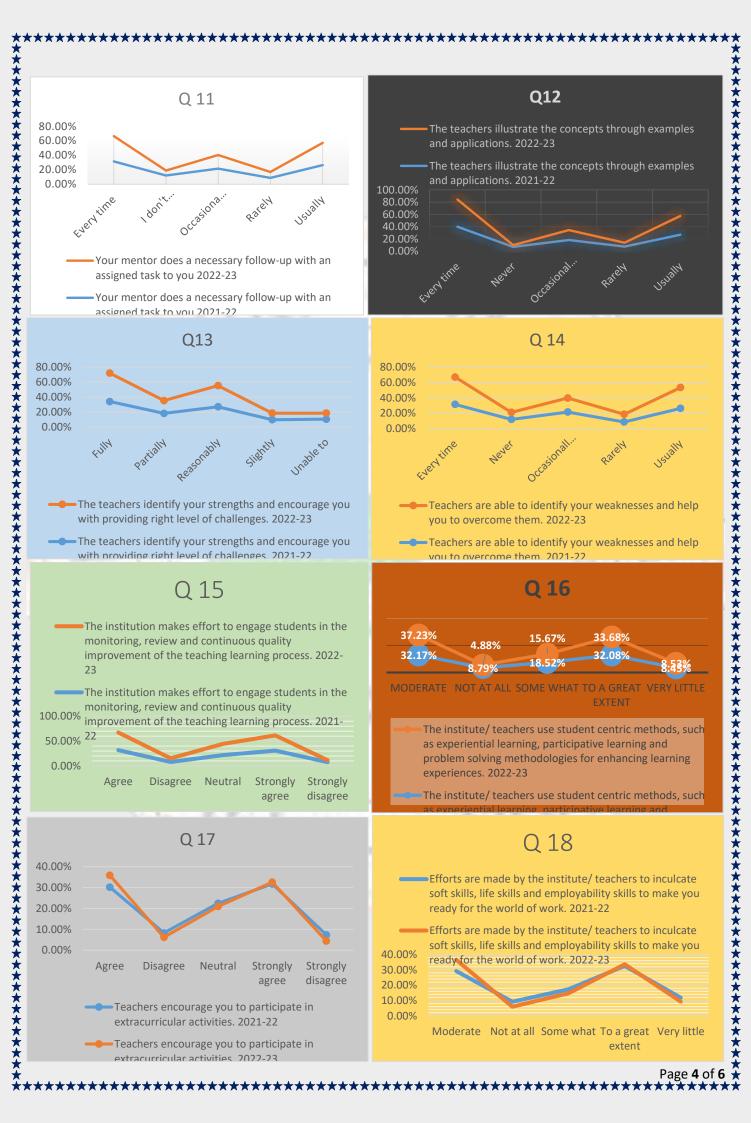


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	STUDENT SATISFACTIO	N SURV	EY (202	22-2023	3)		
	KEY INDIC	ATOR - 2.7	7.1				
UND	A Student Satisfaction Survey was co	1.56	1.19	1. 1.			
Cell (IO	QAC) through college website. The s	S		1 7 1 1		1 100	200
	2022-23 are participated in the survey						e de la
		. The respon	1303 4 150 III	555 data, ai	e anarysed	1	
nd the	results are as follows:			160			S
S. N.	Ouestion		Perce	entage of R	lesponses u	nder each	score
1.	How much of the syllabus was		30 to 54%	55 to 69%	70 to 84%	85 to 100%	Below
	covered in the class?	2021-22	6.40%	14.25%	32.51%	40.10%	6.74
		2022-23	4.67%	14.63%	34.41%	44.05%	2.25
2.	How well did the teachers prepare for the classes?		Indifferently	Poorly	Satisfactorily	Thoroughly	Won't t at a
		2021-22	5.72%	10.58%	48.72%	29.78%	5.20
		2022-23	3.65%	9.14%	57.21%	28.09%	1.91
3.	How well were the teachers able to communicate?		Always effective	Generally ineffective	Just satisfactorily	Sometimes effective	Very p commu on
		2021-22	40.70%	6.83%	18.86%	27.05%	6.57
		2022-23	44.83%	5.54%	20.04%	26.84%	2.76
4.	The teacher's approach to teaching can best be described as	2021-22	Excellent 30.12%	Fair 9.81%	Good 23.04%	Poor 7.08%	Very g 29.95
		2021-22	41.22%	14.51%	3.09%	36.97%	4.21
5.	Fairness of the internal evaluation process by the teachers.		Always fair	Sometimes	Unfair	Usually fair	Usua
		2021-22	38.48%	unfair 16.21%	6.83%	32.94%	unfa
		2021-22	41.22%	14.51%	3.09%	36.97%	4.21
6.	Was your performance in assignments discussed with you?		Every time	Never	Occasionally	Rarely	Usua
		2021.22	22 700/	11.960/	/ Sometimes	0.720/	25 (1
		2021-22 2022-23	33.70% 34.41%	11.86% 8.37%	19.11% 20.36%	9.73% 8.97%	25.60 27.9
7.	The institute takes active interest in	2022 25	Never	Often	Rarely	Regularly	Someti
	promoting internship, student	2021-22	13.74%	22.35%	9.98%	33.87%	20.05
	exchange, field visit opportunities for	2022-23	11.030/	22.200/	11.070/	22.220/	22.2
8.	students. The teaching and mentoring process		11.03% Never	22.39% Often	11.07% Rarely	33.32% Regularly	Somet
б.	in your institution facilitates you in	2021-22	13.74%	22.35%	9.98%	33.87%	20.05
	cognitive, social and emotional	2022-23					
0	growth.		6.41%	25.10% Disagree	6.72%	27.90% Strongly	33.8 Stron
9.	The institution provides multiple opportunities to learn and grow.		Agiee	Disagree	reutral	agree	disag
		2021-22	29.78%	11.26%	22.44%	29.35%	7.17
		2022-23	36.12%	7.93%	24.15%	27.78%	4.01
10.	Teachers inform you about your expected competencies, course		Every time	Never	Occasionally / Sometimes	Rarely	Usua
	expected competencies, course outcomes and programme outcomes	2021-22	33.79%	8.45%	21.84%	8.70%	27.22
		2022-23	36.34%	4.86%	19.58%	8.27%	30.9

11.	Your mentor does a necessary		Every time	I don't have a	Occasionally	Rarely	Usually
	follow-up with an assigned task to	2021.22	21 570/	mentor	/ Sometimes	9.(30/	26.270/
	you	2021-22 2022-23	31.57% 35.01%	11.95% 6.96%	21.50%	8.62% 8.37%	26.37% 30.88%
12.	The teachers illustrate the concepts	2022-23	Every time	Never	18.79% Occasionally	Rarely	Usually
	through examples and applications.	2021-22	39.85%	7.00%	/ Sometimes 18.34%	7.76%	27.05%
		2021-22	44.49%	2.97%	16.10%	6.09%	30.34%
13.	The teachers identify your strengths	2022 23	Fully	Partially	Reasonably	Slightly	Unable to
10.	and encourage you with providing right level of challenges.	2021-22	34.13%	18.26%	27.13%	9.90%	10.58%
		2022-23	37.89%	17.12%	28.19%	8.73%	8.08%
14.	Teachers are able to identify your weaknesses and help you to overcome them.		Every time	Never	Occasionally / Sometimes	Rarely	Usually
		2021-22	31.57%	11.95%	21.50%	8.62%	26.37%
		2022-23	35.54%	9.21%	18.23%	9.96%	27.06%
15.	The institution makes effort to		Agree	Disagree	Neutral	Strongly	Strongly
	engage students in the monitoring,	2021-22	31.74%	8.11%	21.84%	agree 30.72%	disagree 7.59%
	review and continuous quality improvement of the teaching learning	2021-22	31.7470	0,1170	21.0470	30.7270	1.59%
	process.	2022-25	35.61%	7.16%	22.61%	30.59%	4.04%
16.	The institute/ teachers use student		Moderate	Not at all	Some what	To a great	Very little
	centric methods, such as experiential	2021.22	22.150/	0.700/	10.500/	extent	0.450/
	learning, participative learning and	2021-22 2022-23	32.17%	8.79%	18.52%	32.08%	8.45%
	problem solving methodologies for enhancing learning experiences.	2022-23	37.23%	4.88%	15.67%	33.68%	8.53%
17.	Teachers encourage you to		Agree	Disagree	Neutral	Strongly agree	Strongly disagree
	participate in extracurricular activities.	2021-22	30.20%	8.28%	22.44%	31.74%	7.34%
		2022-23	35.88%	6.19%	20.94%	32.57%	4.42%
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life		Moderate	Not at all	Some what	To a great extent	Very little
	skills and employability skills to	2021-22	29.18%	9.13%	17.32%	32.59%	11.77%
	make you ready for the world of work.	2022-23	36.53%	5.95%	14.65%	33.66%	9.21%
19.	What percentage of teachers use ICT		30 - 49%	50 - 69%	70 - 89%	Above 90%	Below 299
	tools such as LCD projector,	2021-22	11.52%	23.38%	25.68%	25.51%	13.91%
	Multimedia, etc. while teaching	2022-23	10.66%	22.44%	29.96%	24.64%	12.31%
20.	The overall quality of teaching- learning process in your institute is		Agree	Disagree	Neutral	Strongly agree	Strongly disagree
	very good.	2021-22	32.68%	8.53%	20.73%	31.57%	6.48%
	, 8	2022-23	38.10%	5.00%	21.54%	32.13%	3.22%
Y					1	<u></u>	18
	Q1				Q2		
			70.00% -		QZ		
50.00%			60.00% - 50.00% -				
10.00%			40.00% 30.00% 20.00%				
30.00%			10.00% - 0.00% -				
20.00%			ى	erentin poor	N Satisfactorill	roughly	in at all
LO.00%			Indit		satis	The Nontre?	
0.00%					021-22	2022-22	
	30 to 54% 55 to 69% 70 to 84% 85 to 100	%Below 30%		2	021 22	2022 25	









21.Observation/Suggestions to improve the overall teaching - learning experience in your institution.

- A large number of students felt that activity based learning should be implemented and assignments should be more application oriented.
- \triangleright Some students felt that courses should be more research oriented.
- Some students felt that better graphics and visual media should be used to engage students.
- A large number of students felt that overall quality of teaching-learning process in the institution is very good.
 - A good number of student(s) pointed out that more than 90 percent syllabus was covered in the classes.
- Some common observations were as follows:

- Teaching learning process should be made more interactive.
- There should be improvement in basic infrastructure which facilitates Health & Hygiene. Labs should be better equipped.
- The Internship & Training programme offered by the college is very helpful in overall development of student.
- Many placement drives are conducted by the Training and Placement Cell which aid in getting employment.
- Various opportunities are given to participate and perform in extra-curricular activities.

The central library should be equipped latest editions of books as well as ebooks. Researchers should be facilitated with plagiarism software

- Overhead Projectors, Digital Boards, Microphone & Speakers should be made available in all the classrooms.
- More time should be given to students to prepare for exams.

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